

Keyworth COVID Recovery Plan March 2021

TOTAL RECEIVED £10,260

Area of need	Actions	Time frame	Finance
<p>To ensure each child is able to achieve the predicted grade they were set in October 2020</p>	<ol style="list-style-type: none"> 1. Assessments carried out in reading, writing and maths-gap analysis completed (MATHS ONLY) - CT's to complete forms highlighting children who have a lower prediction March 21 than they had October 20. SLT to analyse need and create provision map to address need 2. Assessments used to create 3 tiers of support: <ul style="list-style-type: none"> • Tier 1- Planning adapted in summer term to address gaps in learning needed to be addressed for majority of class. Maths use Maths Hub-Ready to Progress • Tier 2- Any child who will not achieve predicted grade targeted for intervention (this will be planned and delivered by CT's) • Tier 3-Any child with previous SEND needs to be addressed through a range of support including: <ul style="list-style-type: none"> - Individual/small group English and maths interventions - 1:1 Reading - Speech and Language Therapy - Speech Bubbles KS1 EYFS –Talking tables Lego Therapy Zones of Regulation Wordblaze spelling intervention Write dance 	<ol style="list-style-type: none"> 1. Ongoing 2. Summer term 	<p>Supply £6000</p>

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<p>To ensure all children receive a broad, balanced curriculum which promotes the development of a range of interpersonal skills including problem solving, collaboration and communication</p>	<ol style="list-style-type: none"> 1. Wider curriculum to continues to be focused on knowledge and skills acquisition through practical activities. PE coordinators to work with staff to focus on team work, determination and problem-solving skills when planning and delivering lessons. PHSE coordinators to provide further guidelines and resources 2. Various activities/focus week organised and lead by subject leaders: P.E curriculum adapted to focus on teamwork/interpersonal skills. Review of playtime activities-leading to children choosing a game a week. Festival of sport (Summer Term) to introduce children to a range of different activities. Children to compete against their personal bests. PHSE project until Easter: Documenting information and experiences as part of our social history in age-appropriate ways. (in addition to circle time) Music: Introducing- Daily 15min activities with a theme of the week. Festival of music week leading to parent showcase 	<ol style="list-style-type: none"> 3. Ongoing 4. Summer term 	Resources for focus weeks £3000

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<p>To enhance the emotional well being of all children and identify and put actions in place for those pupils in need of support.</p>	<ol style="list-style-type: none"> 1. Discussion boxes established in each class. 2. Leading to a 3-tiered response <ul style="list-style-type: none"> • Tier 1-whole class discussions/activities including circle time to promote well-being and establish need, 'calmer classrooms' whole school mindfulness programme. Children to complete daily emotional emoji card-subsequent class/group/individual discussion. Daily relaxation/physical 10 min activities. 2x weekly feedback from MM/TA's. Information gathering-emoji's/discussion boxes used to identify key issues-PSHE curriculum planned to reflect key issues. Key staff members to attend: Mental Health First Aider course (Keyworth staff have already had the training) Wellbeing focus week-mental health • Tier 2- DfE's "Wellbeing for Education" (train the trainer model) disseminated to teachers. Resulting in various class-based activities and identification of children in need of more intensive support. School based staff to work with identified small groups-children to complete Zones of regulation activities. • Tier 3-intensive 1:1 support from school-based play therapist and other school based staff/Supply TA-trained psychologist Bessemer only/ referrals to specialist providers/school based Education Phycologist • Keyworth only Family Support Worker to support families. • Families signposted to outside agencies 	<ol style="list-style-type: none"> 1. By Easter holiday 2. Summer term 	<p>£3260 for tier 3 support</p>