

Intent, Implementation, and Impact Statement: Special Educational Needs

Intent

At The Gem Federation, we are an inclusive school committed to giving all our pupils and staff every opportunity to achieve the highest of standards, including all those with additional needs or disabilities. Inclusive practice underpins all that we do: it is everybody's responsibility - children, parents/carers, and staff. We believe that to support and provide effective SEND provision, the entire school community must continually work together to share ideas, empathise, and make necessary adjustments. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. We have a continued determination to seamlessly transition our children with SEND into the next phase of their lives; ready and prepared - not only academically - but also socially and emotionally- determined to face the new challenges as they enter secondary school.

Implementation

We pride ourselves on early identification and intervention for pupils with SEND. The SENDCO/ Assistant Head for Inclusion works closely with members of the SLT and teaching staff using whole school assessment data as a potential early identification indicator. In addition to tracking individual pupil progress over time, we use a range of data and means to identify possible indicators of special educational needs such as screening materials and tools; information from other services; liaison with the previous educational setting; liaison with external agencies and concerns raised by pupils, parents/carers and school staff.

At The Gem Federation, pupils with SEND will:

- Be included in all aspects of the school day.
- Be provided with quality first teaching, differentiated to their needs.
- Be respected and their contributions valued and acknowledged.

Pupils with SEND at The Gem Federation may have specific 1:1 or small group intervention to support their learning. Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist or Family Support workers to develop specific targets/programmes tailored to the child's individual needs.

Impact

As a result, children at The Gem Federation feel happy, safe and respected. Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. Behaviour is good and diversity is celebrated. Children with SEND make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. On leaving The Gem Federation, children with SEND have developed good independence and life skills