



Early Years Geography Progression Map

		Early Years		
		Little Stars	Nursery	Reception
Geography Topics		Our Family and Community Colours Transport Let's grow	All About Me A taste of the World Animals Life Cycles and Growing	Ourselves Under the sea Growing
Understanding of the World Educational Programme		Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society, such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.		
Skills		<ul style="list-style-type: none"> Notices detailed features of objects in their environment Can talk about some of the things they have observed such as plants animals and natural and found objects 	<ul style="list-style-type: none"> Comments and asks questions about the aspects of their familiar world such as the place where they live and the natural world. Shows care and concern for living things and the environment Developing an understanding of growth, decay and changes over time. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos 	<ul style="list-style-type: none"> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.
Vocabulary		Park, beach, garden, rain, sunshine, snow, leaves, seeds, rocks, shells, sea, grass, pebbles, plants, trees, grow, weather	Seasons, map, mountains, sea, seaside, beach, river, soil, world, forest, jungle, hill, London	Globe, ocean, atlas, valley, coast, cliff, country, land, plan, environment, Earth, London, England, United Kingdom, abroad, journey, travel,
Early Learning Goal: UW	People Culture and Communities	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps 		
	The Natural World	<ul style="list-style-type: none"> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 		