



Gem Federation Phonics Scheme Order

Nursery

Autumn 1 Phase 1	
Aspect 1.	
WK 1 -2	Sounds in the environment (indoors)
WK 3- 4	Sounds in the environment (outdoors)
WK 5 -6	Wild animal sounds
WK 7- 8	Farm animal sounds

Autumn 2 Phase 1	
Aspect 2.	
WK 1 -2	Instrumental Sounds- Which Instrument?
WK 3- 4	Instrumental sounds- adjusting volume
Aspect 3.	
WK 5	Body Percussion- Action Songs
WK 6	Body Percussion Listen to the Music Follow the Sound
WK 7	Body Percussion Noisy Neighbour

Spring 1 Phase 1	
Aspect 4. *(Book talk and story groups for younger children)	
WK 1 -2	Rhythm and Rhyme- Rhyming Books
WK 3- 4	Learning Songs and Rhymes
WK 5 -6	Rhyming Soup- Listen to the Beat
WK 7- 8	Rhyming Pairs Odd one out

Spring 2 Phase 1	
Aspect 5.	
WK 1 -2	Alliteration- matching sounds to children's names/ sounds all around
WK 3- 4	Alliteration- Making Voice Sounds – Mouth movement
Aspect 6.	
WK 5 -6	Voice Sounds -Metal Mike
WK 7- 8	Voice sounds watch my sounds

Summer 1 Phase 1	
Aspect 6. continued	
WK 1- 2	Voice sounds consolidation
Aspect 7.	
WK 3-4	Orally Blending
WK 5-7	Toy talk

Summer 2 Phase 1	
Aspect 7.	
Wk 1-2	Orally Blending and segmenting
WK 3-7	Orally blending/segmenting and matching objects



Reception Autumn 1 Phase 2				
Wk 1	1a	RBA Assessment settling		
WK 2	1a	RBA / Aspect 7 s, a, t, p, i, n		
WK 3	1a	s, a, t, p	l	
WK 4	1a	i, n, m, d,	is the	Levelled 1A books go out
WK 5	1a	2 sessions recap of sounds above	to a into	Assessment- Revisit and regroup. Chd who can't blend or recognise 4 or less sounds redo SATPINMD
WK 6	1b	g, o, c, k,	of	
WK 7	1b	ck, e, u, r,	no	
WK 8	1b	Revisit sounds and tricky words		

Autumn 2 Phase 2				
WK 1	1b	Revisit sounds and tricky words previously taught		
Wk 2	1b	h, b, f/ff, l/l	go	
WK 3	1b	j, v, w, x	as	
WK 4	1b	y, z/zz, qu, ss	his	
WK 5	1b	Revisit and Regroup	has	Assessment Point
Autumn 2 Phase 3				
WK 6	2a	ch sh. th	my, you	
WK 7	2a	ng, ai, ee,	was, all	

Spring 1 Phase 3				
WK 1	2b	igh, oa, ar,	are, her	
WK 2	2b	oo, oo, or	they, we	
WK 3	2b	ur, ow, oi,	he, she,	
WK 4	2b	ear, air,	we, me, be	
WK 5	2b	er, ow	sure/pure, your, by	
WK 6	2b		push, pull/full, put	Assessment Point

Spring 2 Phase 4 (phase 3 with blends) * Adjacent consonants with short vowels				
WK 1	3	CVCC	have, like	Revisit and Regroup
WK 2	3	CCVC	come/some, here	
WK 3	3	CCVCC	do, so	
WK 4	3	CCCVC	there, little	
WK 5	3	CCVCC Compound words – (2 syllables only)	house, out	
WK 6	3	Revisit	what, said	

Summer 1 Phase 4 (phase 3 with blends) * Adjacent consonants with long vowels				
WK 1	4	CCVC – snail sleek	children, one, says	
WK 2	4	CVCC- moons point	when, today, love	
WK 3	4	CCVCC – spoons screech agreed	ask, our, school	
WK 4	4	CCV CCCVCC SPRAINS	were, want	Assessment Point
WK 5	4	Revisit blends that children find hard to hear		

Summer 2 Phase				
WK 1	4	Polysyllabic		
WK 2	4	Phase 4 ending in s/es y (ee) silent e		
WK 3	4	Phase 4 ending in s sounds like z		
WK 4	4	Words ending in suffixes ing,		
WK 5	4	Words ending in suffixes - ed (t, id, d)		
WK 6	4	Words ending in suffixes - est		Assessment Point for all.

Year One

Autumn 1 Phase 4 (phase 3 with blends) * Adjacent consonants with long vowels				
WK 1	4	Revisit/ regroup based on assessment.		Assess new ch
WK 2	4	CCVC – snail sleek CCVCC – spoons screech agreed		
WK 3	4	CCV CCCVCC Sprains		
Autumn 1 Phase 5				
WK 4	4	ay ou ie ea	their	
WK 5	4	oy ir ue ue	these	
WK 6	5	aw wh	could would should	
WK 7	5	Ph ew ew	don't old	
WK 8	5	Revisit and review	people once	
Autumn 2 Phase 5				
WK 1	5	oe, au ey	Mr Mrs	
Wk 2	5	a-e e-e i-e o-e	oh	
WK 3	5	u-e u-e ie (ee) ure	friend	
WK 4	5	a e i o u		
WK 5	5	ay ou ie ea oy		
WK 6	5	ir ue ue aw wh		
WK 7	5	ph ew ew oe au		
Wk 8		ey revisit and review		
Spring 1 Phase 5 +				
WK 1	5	a-e, e-e, i-e, o-e, u-e u-e	because	
WK 2	5	ie (ee) ure (a e i o u) 3 sessions on this	again water	Assessment Point
Phase 5 +				
WK 3	5	oul, ui (oo) ear (er) or (er)		
WK 4	5	a (e- head) y (ee) y (igh) eer		
WK 5	5	our al ere augh		
WK 6	5	are Review and revisit		
Spring 2 Phase 5 +				
WK 1	6	Le ve se	mouse I'm	
WK 2	6	ge , dge, eigh	where two	
WK 3	6	tch/ch	very different	
WK 4	6	sh/ch c/ch	though through	
WK 5	6	se (z)	we're laugh	
WK 6	6	Revisit and regroup		
Summer 1 Phase 5+				
WK 1	6	Phonics check week	any many	
WK 2	6	Phonics check week	shoe break	
WK 3	6	oul, ui (oo) ear (er) or (er)	half	
WK 4	6	a (e- head) y (ee) y (igh) eer	who	
WK 5	6	our al ere augh	whole	
WK 6	6	are Review and revisit	work move	
Summer 2 Flying On				
WK 1	6+	le ve se	eye, great	
WK 2	6+	ge , dge, eigh	beautiful	
WK 3	6+	tch/ch	prove busy	
WK 4	6+	sh/ch c/ch	pretty parents	
WK 5	6+	se (z)	hour	

Year Two

Autumn 1 Phase 5+				
Wk 1	6+	Recap phase 5	Clothes, money, every/everybody	
WK 2	6+		Even, sugar, improve, plant, cold	
WK 3	6+		Father, both, only	
WK 4	6+		most, climb, wild/child	
WK 5	6+		fast/past/last, find/kind/mind/behind	
WK 6	6+	oul, ui (oo) ear (er) or (er)	Class/grass/ pass	
WK 7	6+	a (ea head) y (ee) y (igh) eer	Path/bath	
WK 8	6+	our al ere augh	Poor/floor/door	

Autumn 2 Phase 5+				
Wk 1	6+	are(air) / se (z) e.g phase	half who	
WK 2	6+	le ve se (e is silent)	whole eye	
WK 3	6+	ge , dge, eigh	work move	
WK 4	6+	tch/(ch)	great beautiful	
WK 5	6+	sh/(ch) c/(ch)	prove busy	
WK 6	6+	Revisit and regroup		
WK 7	6+	Chd to start guided reading book chat		
WK 8	6+			