**Keyworth and Bessemer Early Years Art Progression Map 2022 2023**

**(includes Creating Materials and Moving and Handling)**

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|  | | **Early Years** | | |
|  | | **Little Stars** | **Nursery** | **Reception** |
| **Expressive Arts and Design**  **Educational Programme** | | The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. | | |
| **Skills**  **Creating with Materials**  **And**  **Moving and Handling** | | * Experiments with ways to enclose a space, create shapes and represent actions, sounds and objects * Enjoys and responds to playing with colour in a variety of ways, for example combining colours * Uses 3D and 2D structures to explore materials and/or to express ideas * Shows increasing control in holding, using and manipulating a range of tools and objects. * Hold mark making tools with thumb and all fingers | * Continues to explore colour and how colours can be changed * Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience * Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces * Uses tools for a purpose * Creates lines and circles pivoting from the shoulder and elbow * Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, scarves or ribbons | * Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking * Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate their discoveries and understanding. * Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts * Use simple tools to effect changes to materials * Handles tools objects, construction and malleable materials with increasing control and attention. shows a preference for dominant hand |
| **Vocabulary** | | Cut, stick, glue, paint, brush, scissors, wool, sticky tape, card, paper, string, make, do, mix | *Junk modelling, thread, saw, sew, snip, spread, hammer, wood, plastic, metal, tools, bend, scrunch, rip, squeeze* | Colour Tools Bracing Rubbings Masking tape, PVA glue glue stick, cellotape Salt dough Printing treasury tags Process Invent Design  create Primary colours Collage Stencils Weaving Folds Concertina  Clay Manipulate Spilt pins Lever Mould Observational drawings Program Experiment Joins Tying Flange Slot Fabric Paper Mache  Structures |
| **Early Learning Goal:** | **Creating with Materials** | * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. | | |