

Pupil Premium Impact Statement 2020-21

Date	Total number of Pupils	Number of eligible pupils	Total Funding Received
2020-2021	572	82	£110,290.00

Contextual Information: The continuation of the unprecedented COVID-19 situation and periods of school closure has had an impact both in the way we deliver services and also the way in which we measure outcomes. No statutory assessment has taken place, therefore our typical end of Key Stage results are not available for comparison.

	Focus	Impact
A	To provide intensive support for pupils eligible for PPG.	<p>Individual and small group support was provided by teachers, HLTAs and SEN staff within bubbles during the Autumn and Spring terms.</p> <p>During the Summer Term our Covid recovery plan was put into action. This included individual assessments to identify gaps in learning with a 3 Tiered model of support:</p> <ul style="list-style-type: none"> • Tier 1- Planning adapted in summer term to address gaps in learning needed to be addressed for majority of class. • Tier 2- Any child who will not achieve predicted grade targeted for intervention (this will be planned and delivered by CT's) • Tier 3-Any child with previous SEND needs to be addressed through a range of individual/small group support <p>Progress data indicates good and sometimes accelerated rates of progression for PP students. The drop in attainment caused by Covid has shown to be less than predicted due to the intensive support provided in school.</p>
B	<p>To improve and enhance the quality of language and communication for pupils eligible for PPG.</p> <p>To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG.</p>	<p>Individual speech and language programmes resumed with the specialist SALT team in school via children's bubbles. Small group work also resumed wherever possible while adhering to year group bubbles. Assessment data indicates improved language levels, with links to good progress outcomes in Reading and Writing.</p> <p>During Spring 21 school closure, a large range of support resources were provided to families of children accessing language support in school. These included online intervention programme resources, individualised activities, phone support, and packs of home learning materials to be used at home.</p> <p>Additionally children receiving Speech and Language Therapy have made excellent progress towards their individualised targets.</p> <p>The school endeavoured to provide as many Covid Safe enrichment activities as possible, including a Festival of Sport, and various 'virtual visits' to places of interest.</p>
C	To support behavioural, social and emotional wellbeing of pupils eligible for PPG.	<p>Behaviour data shows that incidences of detentions and exclusions have continued to be low across the school.</p> <p>Vulnerable children have had access to specialist support in school which has improved their emotional wellbeing, and have been able to access wrap around care and healthy meals as needed. During the lockdown period in Spring 21 this included providing food parcels to families in need.</p> <p>During school closure and the return to education, emotional wellbeing was a priority for the school. Students and families not attending were phoned at least weekly during closures for welfare discussions. Students receiving specialist support were offered places in school, and continued to receive this via phone or video calls if not attending.</p> <p>The entire school staff received 'Wellbeing for Education Return' training in order to be well equipped to meet the needs</p>

		<p>of all students.</p> <p>The school continued the system developed in 2020 for checking in on student's wellbeing every morning through reflection time and a worry box which was monitored daily. Any student requiring additional support was given time to speak with a trusted member of staff. This created an atmosphere of safety and security for students returning to school.</p>
D	To work in partnership with parents and carers to support children's learning.	<p>The school has seen a significant increase in the number of parents and carers who are able to engage with virtual platforms to attending workshops, parent teacher meetings, and information sessions. These have been very well received and have allowed a wide range of parents and carers to connect with the school team in flexible ways.</p> <p>Attendance and punctuality has been above weekly reported National averages throughout the return to school (March 20th to July 23rd 2021).</p>