

**Bessemer Pupil Premium Impact Statement 2018/19**

<b>Date</b>	<b>Total number of Pupils</b>	<b>Number of eligible pupils</b>	<b>Total Funding Received</b>
<b>2018-2019</b>	674	51	151,800

**EYFS results**

<b>Total % across 17 aspects</b>	<b>Bessemer</b>	<b>England</b>
<b>All</b>	84%	72%
<b>Pupil Premium</b>	75%	
<b>10% most deprived</b>	67%	

Despite low entry points PPG children have exceeded levels of development. This shows our pupil premium spending is having a good effect on EYFS outcomes.

**Phonics**

<b>Total %</b>	<b>Bessemer</b>	<b>England</b>
<b>All</b>	95%	82%
<b>Pupil Premium</b>	100%	
<b>10% most deprived</b>	100%	

This shows our pupil premium spending is having a good effect on Phonics outcomes.

**Key Stage 1 (R W M) Expected level**

<b>Total %</b>	<b>Bessemer</b>			<b>England</b>
<b>All</b>	73%			65%
<b>Pupil Premium</b>	Reading 77%	Writing 69%	Maths 77%	
<b>10% most deprived</b>	Reading 50%	Writing 50%	Maths 50%	

This shows our pupil premium spending is having a good effect on KS1 outcomes.

**Key Stage 2 (R W M) Expected level**

	Bessemer			England
All	75%			65%
Pupil Premium	Reading 93%	Writing 93%	Maths 100%	
10% most deprived	Reading 75%	Writing 75%	Maths 50%	

**Key Stage 2 Average Scaled Progress Score (R W M)**

	Bessemer			England
All	Reading +2.9	Writing +1.3	Maths +1.5	
Pupil Premium	Reading +3.0	Writing +1.4	Maths +0.4	
10% most deprived	Reading +4.5	Writing +2.6	Maths +1.7	

This shows our pupil premium spending is having a good effect on KS2 outcomes.

**Focus areas 2018/19**

	<b>Focus</b>	<b>Provision</b>	<b>Outcomes</b>
A	To provide intensive support for pupils eligible for PPG	<p>Satellite class in Early Years and year 1 for children who have significant levels of SEND: • 1 x HLTA</p> <p>Enhanced staffing for children in Early Years and year 1 who are dependent on full time 1:1 support • 3 x TA</p> <p>NHS Speech and Language Services across the school to increase language and communication • 47days</p> <p>Targeted English intervention for children 2 years or more below expected levels and need a personalised curriculum • 2 x HLTA for 2 hours per day</p>	<p>The data above demonstrates that we have successfully increased the % of PPG pupils reaching expected attainment at the end of EYFS, KS1 and KS2 with PPG children achieving a higher % than the whole of the cohort in KS1 and KS2.</p>
B	To support the behavioural, social and emotional wellbeing of pupils eligible for PPG	<p>Play Therapy - as needed on 1:1 basis which includes supporting the parent.</p> <p>Creative Dance and Movement Therapy - as needed on 1:1 basis which includes supporting the parent.</p> <p>Listening Therapy – using neurosensory stimulation to develop motor, emotional and cognitive skills</p>	<p>Vulnerable children have had access to specialist support which has had a positive impact on their access and participation in school.</p> <p>Children who had listening therapy has had improved attention, focus and listening during activities; primary reflexes also show an improvement.</p>

C	To work in partnership with parents and carers to support children's learning	Workshops for parents and carers in EYFS and KS 1 on behaviour strategies, phonics, maths and how to support your child's learning • School EWO	Overall attendance has improved and the % persistent absences have reduced significantly. Parent workshops remain well attended and feedback indicates that they find them informative with lots of practical advice.
D	To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG	Subsidies for school visits and for workshops in school for pupils	All children at Bessemer have had several opportunities to participate in excursions and unique learning experiences through subsidised trips.