

PUPIL PREMIUM ALLOCATION AND EXPENDITURE FOR 2020/2021

What is the Pupil Premium?

The Pupil Premium is funding allocated to schools for the purpose of boosting the attainment of pupils from low income families. It is intended to enable schools to provide targeted support to help children reach their full potential. Funding is allocated for children who are Looked after by the Local Authority (CLA) and for every child who is registered for Free School Meals.

Purpose of Pupil Premium

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to provide to tackle disadvantage and ensure additional support reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Overview

Number of pupils and pupil premium grant (PPG) anticipated 2020-2021	
Number of pupils on roll: Reception to year 6	572
Number of Looked-After children eligible for PPG	1
Total number of pupils eligible for PPG	82
Amount of PPG to be received per pupil	£ 1345.00
Total number of PPG received	£ 110, 290.00

Focus of PPG spending: 2020-2021

Overall aim: to identify additional emotional and academic needs for those eligible for FSM and LAC which was exacerbated by the school closure and putting a program of support in place to reduce the gap.

Focus	Provision	Cost	Intended Impact
To provide intensive literacy support for pupils eligible for PPG	<p>Grade 7 HLTA role to:</p> <ul style="list-style-type: none"> • Improve provision for children with any additional need • Track progress of identified children with the Inclusion Manager. • Promote inclusive practice <p>Teaching Assistants supporting accelerated progress across the school and, in particular, those working below the expected levels.</p> <p>Targeted out-of-class intervention to take place later in the academic year.</p> <p>Provision specifically for children who have a diagnosis of dyslexia or have traits of dyslexia.</p> <ul style="list-style-type: none"> • HLTA supports staff in planning, developing resources and create specific learning opportunities where needed. • HLTA leads on dyslexia-specific interventions • Using assistive technology to improve access and participation. 		<p>Identified children have their learning needs met</p> <p>Ensure that all pupils make good or better progress</p> <p>Close the gap between pupils who are working below ARE.</p> <p>A more targeted approach to those children not currently on track.</p>

	<p>NHS Speech and Language Services across the school to increase language and communication</p> <ul style="list-style-type: none"> • 53 days 	£44,572	Children on the SALT caseload meet their targets of their personalised programmes.
To support the behavioural, social and emotional wellbeing of pupils eligible for PPG	<p>Play Therapy - as needed on 1:1 basis which includes supporting the parent. Current Provision:</p> <ul style="list-style-type: none"> • Play therapist for 2 days a week to deal with the rest of the case load. • Art therapist for specific children.(no cost for school) 	£14,000	Time given to vulnerable children, ensure that children are ready to learn – increase confidence and self-esteem as individuals. Improved well-being is also reflected in increased attainment levels.
To work in partnership with parents and carers to support children's learning	<p>Workshops for parents and carers in EYFS and KS 1 on behaviour strategies, phonics, maths and how to support your child's learning</p> <p>A limited amount of free afterschool and holiday club spaces to further support the parents or families who are dealing with a range of barriers.</p> <p>Supplement Breakfast Club provision by Magic Breakfast to offer free places for families in need.</p> <p>Senior Leaders responsible for working with families to improve attendance and punctuality.</p>	£41,145	<p>Improve attendance and home support to increase pupil's confidence and self-esteem as learners.</p> <p>Increase parents/carers knowledge of the curriculum and their ability to support learning at home.</p> <p>Provide the children with a more stimulating environment with opportunities to develop social skills with peers in a less structured environment.</p> <p>Breakfast Club ensures children are ready to learn.</p>
To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG	Subsidies for school visits and for workshops in school for pupils	£10,573	Equal opportunities to develop confidence and self-esteem whilst participating in new enriching experiences

Measuring the impact of PPG Spending:

The progress of all pupils is checked termly and evaluated and interventions are evaluated and adapted accordingly.

Progress of children receiving PPG is formally monitored termly. This analysis is used to adjust the provision for children as appropriate.

The Governors Personnel and Curriculum Committee scrutinise the progress of children receiving PPG termly.