



Bessemer Primary School

Part of the Bessemer and Keyworth Federation

www.bessemergrangeprimary.co.uk

Address: Dylways, London, SE5 8HP

Tel: 020 7274 2520

E-Mail: office@bessemergrange.southwark.sch.uk

Executive Headteacher: Ms Sarah Beard

Head of School: Mrs Elizabeth Whitehead

Primary School PE and Sport Premium at Bessemer Primary School 2021-22

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

The PE and sport premium is used to secure improvements in the following 5 key indicators:

- 1) The engagement of all pupils in regular physical activity
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experience of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. The government allocation for Sports funding to Bessemer Primary School is £20,620

Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,954
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,638
Total amount allocated for 2021/22	£33,258
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,620

Summary of 2021-22 Spend

Area	Amount	Key Indicator	Other Key Indicators met
PESSN Membership	£5500	2	1, 3, 4 & 5
Lunchtime Coaching	£6000	3	1, 2, 4 & 5
YST	£1200	3	2
Curriculum Improvement	£1000	3	1
Equipment	£4300	4	1 & 5
Total:	£18,000		
Allocated but yet to be invoiced for Improvement to PE teaching in the hall	£12,638		
Total spent and allocated	£30,638		
	£2620 under spend to be carried over into 22/23		

Of the £20,620 allocated, £18,000 was spent. Leaving £2620 to be carried over into 2022/23.

£12,638 was carried over from 2020/21 due to the impact of COVID-19. This was allocated to improvements to the hall. The work was completed but the invoices have not arrived before the end of this year. Therefore, the money will also be carried over into 22/23 year, when the invoices will be paid.

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Breakdown of Primary PE expenditure against the 5 key indicators

Academic Year: 2021/22		Total fund allocated: £0		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps	
No money allocated to this indicator. However, the work of the sport coaches at lunchtime, PESSN's work across the school and the improvement to the curriculum have impacted this indicator.	-		-	-	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
Intent		Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps	
<ul style="list-style-type: none"> - Engage fully with PESSN including: <ul style="list-style-type: none"> o CPD for staff o Achieving silver or better in the school games o Targeted intervention for focus groups (SEND & girls) 	<ul style="list-style-type: none"> - Action plan for whole school PE improvement, created and monitored with PESSN - Targeted team-teaching sessions for staff that need support - Complete school games application, meeting the targets set - Deliver targeted interventions for key focus groups including 	£5500	<ul style="list-style-type: none"> - Targets on the whole school action plan met - Teacher's identified for support received tailored team-teaching support - Gold Award achieved in the 	<ul style="list-style-type: none"> - Whole school improvements to carry on into future years - Teachers that have received focused support to continue their teaching into future academic 	

	SEND and Girls		school games - Interventions delivered to focused groups	years - Targeted interventions to be carried on by Bessemer staff in 22/23
--	----------------	--	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> - Improve the confidence of staff who work in the playgrounds to deliver an active and engaging lunchtime - Improve the confidence of PE leaders in leading the subject - Curriculum improvement 	<ul style="list-style-type: none"> - Sports coaches to work with Bessemer staff to overhaul the lunch time provision to improve the amount of activities available and activity levels in the playgrounds - Using the YST resources on offer to members to work with PE leads - Implement new curriculum resources for EYFS beyond the current offer 	£6000 £1200 £1000	<ul style="list-style-type: none"> - Staff judgement and pupil survey indicates an improvement in engagement and activity level at lunchtime - PE leaders confidence to lead the subject has improved, this has lead to changes in PESSPA - EYFS delivered a new curriculum compared to the previous academic year 	Changes in lunchtime in future year The development of the PESSPA to continue into next year Changes in the curriculum to continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Intent	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
- To deliver new and engaging sports through equipment across the PESSPA	- Review equipment, survey children and implement new sports	£4300	- New sports delivered by staff in PESSPA including lunchtimes, clubs and curriculum sessions	New sports to continue into future academic years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Intent	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact	Sustainability and suggested next steps
No money allocated to this key indicator. However, the work of the sport coaches at lunchtime and membership to PESSN have contributed to this indicator.	-	-		-

Signed off by	
Head Teacher:	Sarah Beard
Date:	27/7/22
Subject Leader:	Christian Booth
Date:	27/7/22

With thanks to Association for PE and Youth Sport Trust for creation of this proforma and supplementary materials giving guidance on how the PE and sport premium can be effectively spent.