



Bessemer Primary School

Part of the Bessemer and Keyworth Federation

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Executive Headteacher: Ms Sarah Beard

Head of School: Mrs Elizabeth Whitehead

Primary School PE and Sport Premium at Bessemer Primary School 2023-24

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

Expenditure Sports funding is allocated to schools by the government. It is for schools to decide how the Sports funding is spent. The government allocation for Sports funding to Bessemer Primary School is £20,233

Summary of 2023-24 Spend

| Total amount allocated for 2023/24 | | £20,233 |
|------------------------------------|---------|---------------|
| Area | Amount | Key Indicator |
| Play Leader | £19,800 | 1 & 5 |
| PESSN Membership | £5,500 | 5 |
| Total: | £25,300 | |

The shortfall in money has been covered by the pupil premium grant.

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
|--|--|---|
| Removed the permanent stage and replaced with a temporary structure, increasing the space available for sessions in the hall | Sessions in the hall are now more active due to the increase in space available | The 2022/2023 spend saw an improvement in the ability of teachers to deliver PE lessons in the hall. This has been noted in subsequent lesson observation and teacher feedback. |
| Increased the number of gym mats available so children could work in smaller groups during lessons | Children can work in smaller groups whilst working on mats in lessons, therefore they have a more engaging and active experience in PE | |
| Improved the storage facilities so that equipment for sessions can be stored safely and accessibly for all | Equipment is being maintained and stored better, ensuring it lasts longer | New storage facilities across the school have allowed us to store and maintain equipment levels better than in previous years. |
| The activities available were assessed and through the purchase of new equipment, an increased range of activities were achieved | A wider range of activities are now available for future academic years | As a school, we should continue to maintain and increase the range of activities available |
| Key staff members accessed CPD support through membership to PESSN to increase their confidence and develop their practice | Key staff (P.E. Leaders and ECTs) engaged with CPD through PESSN and reported an increase in confidence in their roles | To assess other areas of need for CPD |
| Lunchtime staff completed the cycle of support from sports coaches to increase their confidence | There was insufficient improvement in staff confidence and lunchtimes were deemed not as active or as engaging as they could be. | An improvement in lunchtime provision is still a focus for our school. |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|---|--|---------------------------|
| An improvement in lunchtime provision, through planned and engaging activities at lunchtime in all playgrounds by creating a new staff role focused on this | Lunchtime staff who work in the playgrounds and all pupils | Key indicator 2: Engagement of all pupils in regular physical activity | An improvement in lunchtime provision, through better planning, delivery and upskilling of staff. This will lead to an increase in pupil activity levels and staff confidence. | £19,800 |
| Increase activity levels in extra-curricular settings | Staff working in extra-curricular settings and children that attend extra-curricular clubs | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | New sports and activities introduced to an extra-curricular setting, leading to increased activity levels for children. | |
| An engaging intra-school competition offer is created | The pupils that engage in competitive sport | Key indicator 5: Increased participation in competitive sport | An increase in the number of children taking part in competition compared to previous years. | £5,500 |

Key achievements 2023-2024

To be completed in the summer term.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data – to be collected in the summer term

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | N/A |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | N/A |

| | | |
|--|---------------|------------|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p>N/A</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>N/A</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>N/A</p> |

Signed off by:

| | |
|--|---|
| Head Teacher: | <i>Sarah Beard</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Christian Booth and Jessica White (PE Leaders)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | 20/2/24 |