Bessemer Primary School Newsletter



Part of The Gem Federation

www.thegemfederation.co.uk

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Dates for your Diary

Friday 15th March 2024

	Term Dates 2023-2024																													
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2024 Class Assembly Dates

		25/1/24	2JW
1/2/24	6AC	8/2/24	6LM
7/3/24	2LT	14/3/24	1NS
21/3/24	6SB	28/3/24	3KL
2/5/24	5RS	9/5/24	2LS
16/5/24	3NI	23/5/24	5OF
20/6/24		27/6/24	4YH

Class assemblies are on Thursdays at 9.15 and last for approximately 15 minutes. Parents and carers are invited to come along and find out more about their children's learning across the curriculum.

Dates for your Diary

Upcoming Events

20.03.23 – Year 5 Mexico Day

22.03.24-28.03.24 - Book Fair in school

27.03.24 - Year 1 trip to Crystal Palace Park

28.03.24 – Last day of term

15.04.24 – Inset day

16.04.24 – Children return to school

29.04.24 - 03.05.24 Science Week

01.05.24 - Royal Instutiute science shows for Reception - Year 6

08.05.24 - 4BC trip to Vauxhall City Farm

09.05.24 – 3/4CB trip to Vauxhall City Farm

14.05.24 - 3NI trip to Vauxhall City Farm

15.05.24 – 4VG trip to Vauxhall City Farm

23.05.24 – 3KL trip to Vauxhall City Farm

Spring Term Library Visits

(Please note changes as requested by the library)

	10:20- 11	11:15 - 11:55
Thurs 11 th Jan	3KL	6AC
Fri 12 th Jan	1AM	6LM
Thurs 18 th Jan	1NS	6SB
Fri 19 th Jan	3NI	4BC
Thurs 25 th Jan	2JW	
Fri 26 th Jan	2LT	
Thurs 1st Feb	2LS	
Fri 2 nd Feb	3/4CB	
Thurs 22 nd Feb	5RS	
Fri 23 rd Feb	5FM	
Thurs 29 th Feb	5OF	
Fri 1 st March	4VG	
Thurs 7 th March	Rainbow	
Fri 8 th March	Moonbeam	
Thursday 14 th March	Sunshine	

News and Reminders

Gem Captains

Thank you to last half term's Year 6 house captains for all of their hard work. This half term our house captains are Flora, Grace, Freddie and Zadie.



A Message From Lori Knight

Regarding Healthcare Professional Recommendations for EHCPs and SENDIF funding:

We've observed that some healthcare professionals are advising parents/carers regarding Educational Health and Care Plans (EHCPs) and/or SENDIF (Special Education Needs and/or Disability) Inclusion Fund for 3 & 4 year olds following assessments. It is important to clarify that these recommendations are often general and not specific to individual children.

Healthcare professionals may lack familiarity with the intricacies of the education system, and it's crucial to understand that an EHCP is directly related to the provision of educational settings. Having a diagnosis does not automatically necessitate an EHCP.

EHCPs are typically designated for children with significant social, emotional, and mental health needs, self-care requirements, as well as substantial learning needs.

In our federation, students have access to a variety of adjustments within the classroom and through interventions delivered by the teaching team, or provided by our inclusion team (where appropriate), tailored to each student's unique requirements.

There appears to be some misunderstanding among doctors and other medical professionals regarding Special Educational Needs (SEN) processes within education. We encourage you to explore our inclusion website's FAQ section for comprehensive information on the support and adjustments available to our students.

Support for Parents and Carers

Please see the attached flyers for information about support available for parents and carers, e.g. a support group for parents and carers of children struggling with anxiety, information about raising children's self esteem, support for parents and carers of children with ADHD and more.

Short Breaks for Children with SEND

Activities including playschemes, afterschool clubs and Saturday sessions are available for Southwark children aged 5-19 with SEND. These services are specifically for children who have an EHCP and are unable to access universal services due to their level of need or support requirements. Bookings are now open for via https://eequ.org/southwarkshortbreaks. Additional Easter activities are listed on the local offer

Holiday Art and Craft Ideas and Outings

If you're looking for ways to get creative or places to go over the upcoming holiday, have a look at the attachment at the end of the newsletter for lots of fun ideas!

Sharing Children's Learning

As part of their *Japan* topic children in Year 6 explored some aspects of Japanese culture through activities in class. They made Sushi, a popular Japanese dish, found out about 'Hanami', the appreciation of cherry blossom trees in bloom and made cherry blossom fans, tried out the art of origami and wrote their own names in Japanese using calligraphy techniques.













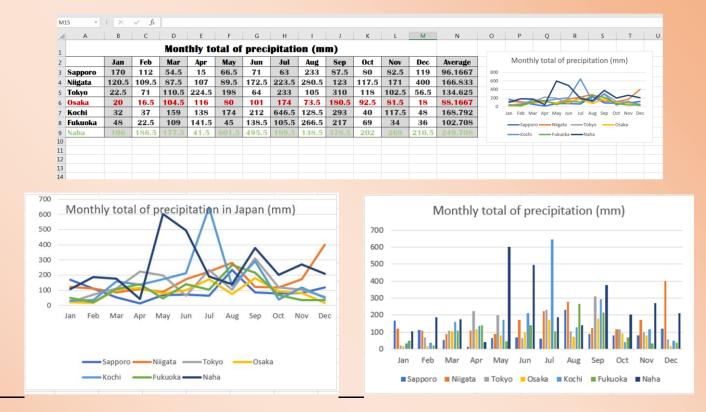






Sharing Children's Learning

Children in Year 6 also learnt about the climate in Japan and used functions in spreadsheets to calculate average rainfall and present this in graphs.



As part of their *Romans* topic children in Years 3 and 4 have worked with clay to make Roman heads in the style of Roman statues:













Red Nose Day for Comic Relief

We all had fun dressing in red and telling jokes for Red Nose Day today. Here are some of our best jokes to make you laugh! We also raised over £400 in donations for Comic Relief, thank you for your generosity.

Why did the banana go to the doctors? Because he wasn't peeling very well!



How do oceans say hello to each other? They wave!







Knock knock.
Who's there?
A cow.
Cow who?
Cows don't who they
moo.

What do you call a pig with three eyes?
A piiig.

Why did the strawberry cry? Because its friends were in a jam.

How do you count cows?
With a cow-culator!

What's the worst day of the week to be a chicken? Fry day!

What do you call cheese that's not yours? Nacho Cheese.



Customer in a pet shop - "Got any dogs going cheap?" Pet shop owner - "No. All of ours go 'Woof'!"



Why was the dog so good at school? Because it was the teacher's pet.

What did the toilet say to the other toilet? - You look flushed!

Some people say they pick their noses – but I don't know what they mean as I was just born with mine!

What's brown and sticky? A stick!

Word of the Week

This week's word of the week was **adamant** (meaning *unshakable or insistent especially in maintaining a position or opinion*). Well done to everyone who worked it out from the clues!

Please work with your child to decipher the clues below in order to work out next week's word of the week. If your child can guess the word of the week and tell their teacher on Monday they will get a gem. The word will be revealed in assembly on Tuesday so that children can use it throughout the rest of the week and will be shared on the newsletter on Friday, along with the next set of clues.

The clues for next week's word:

Where to find it – Find me under 'e' 'adjective
What it means most often- weird, mysterious and spooky
When to use it – They heard an ______ hissing noise coming from the pipes.

Good luck!

F@B Update

Bessemer loves books

After last week's HUGE book giveaway we still had a good few books left! So we have been able to add lots more lovely books to our shelves by the school office. Come and take a look and see if there's anything you like!

Children are welcome to come along and choose a book any time. They can swap a book, borrow a book, or take one away and keep it!

Thank you once again for all the amazing donations 😂

Online Safety Tip of the Week

If you're looking for some quick and easy tips to take control of your digital life, Parent Zone, the experts in media literacy have produced a helpful video that can be watched via the YouTube link below:

https://youtu.be/ccPcw5wB7Gc

You can find even more resources to help your family build habits to feel more in control online here:

https://parentzone.org.uk/pzlocal/southwark





Celebrations!



Certificates

	Star	Writer	Mathematician	Presenter	Scientist
Rainbow	Raymond	Ava	Rex		
Sunshine	Dylan	Violet	Theo		
Moonbeam	Roman	James	Victoria		
1AM	Briyit	Sadie	Arthur	Eimi	
1NS	Vincent	Jolyon	Annabelle	Rufus	Ella
2JW	Casper	Jerome	Ava	Omar	
2LS	Elliot	Ellie Mae	Zahra	Jojo	
2LT	Stephany	Adam	Ibrahim	Henry	
3KL	Aidan	Isaiah	Agnes R	Eustache	
3NI	Wilfred	Ben	Valentina	Finn	Ezra
3/4CB	Sharon	Joel	Leila	Leonel	
4BC	Winnie	Holly	Harley	Fran	Esther
4VG	Alkyoni	Aishah	Callum M	Nicolas	
5RS	Polly	Andrea	Owen	Rehana	Virtue
5OF	Max M	Ozgur	Amelia	Ruby	
5FM	Violet	Lori	Jonathan	Molly	
6LM	Lottie	Olesia	Montana	Rocco	
6SB	Alexander	Yabai	Jake	Dexter	
6AC	Oscar	Adonaila	Una	Ainoa	

Individual Timestable Rockstars

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Josiah	Sarai	Wilfred	Radin	Isaac	Olivia

Timestable Rockstars Winning Classes

Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
2JW	3/4CB	5OF

House	Canphired
Winners	Sapphires!





Have a great weekend!



BG - Spring Holiday Art

Across the world Spring is associated with new life - this year within our school community some of our families will be observing the month of Ramadan- whilst others will be celebrating Pesach, Holi, Easter, Vaisakhi and Hana Matsuri and all of us will be welcoming the longer hours of daylight, warmer weather, daffodils, blossom and green shoots appearing after the dormancy of the winter. Here are some art activities to celebrate new life and the welcome return of the colour of nature into our lives as we move into Spring.

Pom-Pom Chicks

https://www.thesprucecrafts.com/how-to-make-pom-poms-2116513



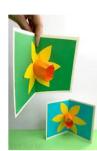
Egg Box Daffodils-on a card or as a using bunch pipe cleaners or lollypop sticks.











Pesach - Art Ideas
https://www.redtedart.com/passover-activities-for-kids/



Design a Seder Plate.



Make an Afikomen Bag



Passover Finger Puppets

Dyed Eggs

https://www.youtube.com/watch?v=xyZ8PP892ng https://www.youtube.com/watch?v=7Q4OR50ps0A











Ramadan Art Activities.

https://artsycraftsymom.com/10-ramadan-crafts-and-activities-for-kids/
Ramadan Sun Catchers Ramadan Pop Up Card. Ramadan Mehndi Design







Holi







Holi Coloured Spring Tree

<u>Spring Holiday 2024 - Out and About - Free Things to do in London.</u>

The Spaces In Between -Digital Exhibition

https://www.rupertnewman.com/outernet opposite Tottenham Court Rd Station



The incredible free interactive art exhibition The Spaces In Between by UK artist Rupert Newman takes you from the bottom of the ocean, ascending through the natural world into the heights of space. As the largest digital canvas on the planet, children are sure to be mesmerised and inspired!

Open daily (excluding Sundays) throughout 2024 Outernet London Charing cross Road WC2H 8LH Nature and Mindfulness at the Victoria and Albert Museum.

In these 60 minute - free sessions, families are invited to explore nature and mindfulness together, taking part in drawing and movement exercises inspired by the museum's collection, followed by screenings of dance films that celebrate the magic of the natural world.

3rd - 5th April, sessions at 11am, 1pm & 3pm

Raphael Court, Room 48a, V&A South Kensington, Cromwell Road, London SW7 2RL

HELPING YOUR CHILD MANAGE THEIR

FEARS AND WORRIES

MAY-JUNE 2024



5 WEEK ONLINE GROUP FOR PARENTS/CARERS AIMED AT HELPING YOU SUPPORT YOUR CHILD IN OVERCOMING ANXIETY WHILST DEVELOPING THEIR INDEPENDENCE AND BRAVE BEHAVIOURS.

THIS COURSE IS BASED ON CBT EVIDENCE-BASED GUIDED SELF-HELP TECHNIQUES.

TUESDAY 1-2PM

7TH MAY, 14TH MAY, 21ST MAY, 4TH JUNE, 11TH JUNE



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REBECCA.SKINNER@GROUNDWORK.ORG.UK 07872 400882





self-esteem underpins all that we do



Raising Self-Esteem

Jane Keyworth gives a two-hour online talk

Tuesday 26th March 7-9pm

Book Online £24 facefamilyadvice.co.uk

Are you aware of teenage brain development and how it impacts on behaviour?



Understanding the Teenage Brain

"Every parent and teacher should hear this...."
Mr Mead, Headteacher at Lytchett Minster School, Dorset

Two-hour online talk **25th March 7-9pm**Book Now £24
facefamilyadvice.co.uk



March 2024

Newsletter

FACE IT!



Available to book now!

Approved CPD training for anyone who works with children or teenagers.

National Standards CPD accredited with certificate

Monday 18 March

19:00 -21:00

£24



Autism: Improving Communication

Small changes can lead to huge improvements with your ability to communicate with someone on the spectrum.

Tuesday 19 March 19:00 - 21:00 £24



What is ACT?

An introduction to Acceptance and Commitment Therapy
A different approach to supporting Anxiety, Anger, OCD & Neurodiversity

Thursday 28 March

19:00 - 21:00

£24



Supporting a child with ADHD

challenging the stereotypes and giving practical advice

facefamilyadvice.co.uk.

info@facefamilyadvice.co.uk