

2022-2023 Impact Statement

Overall aim: To reduce the achievement gap between those eligible for FSM and those not eligible across the school.

| Focus | Provision | Impact | | | |
|---|---|---|--------------------------------------|--------------------|--------------------|
| <p>To provide intensive support for pupils eligible for PPG</p> | <p>HLTAs supporting accelerated progress across the school in class and through booster work Teacher led small group interventions for low attainers or those in danger of not achieving at least 2 levels of progress. Additional KS1 and KS2 SATS teaching sessions. Small groups for EAL and communication & EAL resources across the school. 1:1 reading for lowest 20%</p> | PP children R-6 on track or better July 2023 | | | |
| | | Year | Reading | Writing | Maths |
| | | R | 12/15=80% | 11/15=73% | 13/15=87% |
| | | 1 | 11/15=73% | 11/15=73% | 11/15=73% |
| | | 2 | 7/13=54% | 7/13=54% | 8/13=62% |
| | | 3 | 17/20=85% | 16/20=80% | 14/20=70% |
| | | 4 | 15/22=68% | 10/22=45% | 10/22=45% |
| | | 5 | 9/14=64% | 7/14=50% | 8/14=57% |
| | | 6 | 8/14=57% | 11/14=79% | 8/14=57% |
| | | TOTAL | 70% average | 65% average | 64% average |
| | | <p>2022 KS2 National Average R-74% W-69% M-71%</p> | | | |
| | | <p>2022 KS2 PP National Average R-62% W-55% M -56%</p> | | | |
| | | <p>(16/66=24% of Year 6 SEND REGISTER)</p> | | | |
| | | <p>1: 1 READING IMPACT</p> | | | |
| YEAR | EXPECTED PROGRESS (3 strands) | ABOVE EXPECTED PROGRESS (More than 3 strands) | Total good progress or better | | |
| YEAR 1 | 36% | 36% | 72% | | |
| YEAR 2 | 13% | 63% | 76% | | |
| YEAR 3 | 57% | 43% | 100% | | |

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|--|--|---|------------|------------|------------|------------|--------|------------|------------|-----|--------|------------|------------|------------|
| | | <table border="1"> <tr> <td>YEAR 4</td> <td>35%</td> <td>45%</td> <td>80%</td> </tr> <tr> <td>YEAR 5</td> <td>57%</td> <td>33%</td> <td>90%</td> </tr> <tr> <td>YEAR 6</td> <td>35%</td> <td>47%</td> <td>82%</td> </tr> </table> | YEAR 4 | 35% | 45% | 80% | YEAR 5 | 57% | 33% | 90% | YEAR 6 | 35% | 47% | 82% |
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| YEAR 5 | 57% | 33% | 90% | | | | | | | | | | | |
| YEAR 6 | 35% | 47% | 82% | | | | | | | | | | | |
| To improve and enhance the quality of language and communication for pupils eligible for PPG | Speech and Language Support Assistant to increase communication language across the school. NHS Speech and Language Therapy providing Universal, Targeted and Specialist support across the school | Both internal and NHS data shows a positive impact for targeted children | | | | | | | | | | | | |
| To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG | Subsidies for visits, workshops, specialist excursions, special events | See website- Class pages, Subject pages, Twitter, Newsletters | | | | | | | | | | | | |