

2022-2023 Impact Statement

Overall aim: To reduce the achievement gap between those eligible for FSM and those not eligible across the school.

Focus	Provision	Impact
To provide intensive support for pupils eligible for PPG	<p>HLTAs supporting accelerated progress across the school in class and through booster work</p> <p>Teacher led small group interventions for low attainers or those in danger of not achieving at least 2 levels of progress.</p> <p>Additional KS1 and KS2 SATS teaching sessions.</p> <p>Small groups for EAL and communication & EAL resources across the school.</p> <p>1:1 reading for lowest 20%</p>	<p>Close the gap between pupils who are working below ARE.</p> <p>Ensure that all pupils make good or better progress.</p> <p>Increase the % of pupils reaching expected standard and greater depth at the end of KS1 and KS2.</p> <p>Decrease attainment gap between EAL and non EAL pupils.</p> <p>To improve and enhance the quality of language and communication for pupils eligible for PPG</p> <p>To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG</p> <p>Speech and Language Support Assistant to increase communication language across the school.</p> <p>NHS Speech and Language Therapy providing Universal, Targeted and Specialist support across the school</p> <p>Subsidies for visits, workshops, specialist excursions, special events</p>
To improve and enhance the quality of language and communication for pupils eligible for PPG	<p>Speech and Language Support Assistant to increase communication language across the school.</p> <p>NHS Speech and Language Therapy providing Universal, Targeted and Specialist support across the school</p>	<p>Decrease the attainment gap between pupils within language and communication.</p> <p>Support pupils with identified speech and language needs and disadvantaged pupils to improve their language and communication skills.</p>
To enrich learning experiences by providing wider curriculum opportunities for pupils eligible for PPG	Subsidies for visits, workshops, specialist excursions, special events	<p>Equal opportunities to develop confidence and self-esteem whilst participating in new enriching experiences</p> <p>Increased cultural capital.</p>